

Week of: August 24, 2020 **Grade Level: 2nd**

PYP Unit and Central Idea: Citizens rely on their beliefs and values to stand up for their rights and the rights of others.

Prioritized Standards Addressed This Week:

2.1 Math: 2.NBT.1 I can understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.

2.2 Math: 2.NBT.7 I can add and subtract within 1000 using various strategies.

Reading/ ELA: 2RL.2 I can recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
 2RL.3 I can describe how characters in a story respond to major events and challenges.
 2.RF.3 I can apply grade-level phonics and word analysis skills in decoding words.
 2.RF.4 I can read with accuracy and fluency to support comprehension.

Science/ Social Studies: SS2CG1 I can define the concept of government and the need for rules and laws.
 SS2CG2 I can identify the following elected officials (president, governor, mayor) and where they work.

Asterisk & Highlighted items will be graded Materials needed will be highlighted blue

All assignments will be completed through SeeSaw unless told otherwise

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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	<u>Focused Lesson</u> How are you?		<u>Focused Lesson</u> PBIS-Morning Meeting		<u>Focused Lesson</u> How are you?		<u>Focused Lesson</u> PBIS-Morning Meeting		<u>Focused Lesson</u> How are you?	
Social Emotional										
Math	<u>2.1-Focused Lesson</u> 2.1-Review test taking skills/set expectations	<u>2.2 Focused Lesson</u> Review test taking skills/set expectation	<u>2.1-Focused Lesson</u> Review place value vocabulary	<u>2.2 Focused Lesson</u> Review addition strategies (no regrouping)	<u>2.1 Focused Lesson</u> Place vs Value	<u>2.2 Focused Lesson</u> Review subtraction strategies (no regrouping)	<u>2.1 Focused Lesson</u> Place vs Value	<u>2.2 Focused Lesson</u> Review subtraction strategies (no regrouping)	<u>2.1 Focused Lesson</u> Thumbs up/down vocabulary review	<u>2.2 Focused Lesson</u> 2 digit addition and subtraction review
	<u>Student Independent Practice</u> Unit 1 Pretest Early Finisher: Iready -15 minutes	<u>Student Independent Practice</u> Unit 4 Pretest	<u>Student Independent Practice</u> Cut and glue place value vocabulary cards to make a booklet Math book Vol 1 pg. 289-292	<u>Student Independent Practice</u> Solve given problem using two different addition strategies Iready 15 minutes	<u>Student Independent Practice</u> Represent a given number Iready 15 minutes	<u>Student Independent Practice</u> Solve given problem using two different subtraction strategies. Iready 15 minutes	<u>Student Independent Practice</u> Place vs Value practice	<u>Student Independent Practice</u> Iready 15 minutes	<u>Student Independent Practice</u> *Place Value practice sheet	<u>Student Independent Practice</u> 2 digit addition/ subtraction practice problems (on SeeSaw)

Reading/ ELA <i>iReady</i>	<u>Focused Lesson</u> Characters and Events	<u>Focused Lesson</u> Readers choose how to read	<u>Focused Lesson</u> Characters and Events	<u>Focused Lesson</u> Readers take a sneak peek	<u>Focused Lesson</u> Characters and Events
	<u>Student Independent Practice</u> Characters and events	<u>Student Independent Practice</u> Readers choose how to read- <u>The Woman Who Swallowed a Fly</u>	<u>Student Independent Practice</u> Characters and events- Reading Response- Reading Passage	<u>Student Independent Practice</u> Readers take a sneak peek video response	<u>Student Independent Practice</u> Characters and events- Reading response for chosen book
Social Studies /Science <i>Rules/laws Government officials</i>	<u>Focused Lesson</u> Rights and Responsibilities BrainPop!	<u>Focused Lesson</u> Rules and Laws	<u>Focused Lesson</u> Rules and Laws	<u>Focused Lesson</u> Rules and Laws	<u>Focused Lesson</u> Rules and Laws
	<u>Student Independent Practice</u> BrainPop! Independent Quiz	<u>Student Independent Practice</u> <u>Welcome to Second Grade!</u> <u>Rules and Laws Weekly Readers</u>	<u>Student Independent Practice</u> Pg. 81 <u>Social Studies Workbook</u> Rules and Laws Create Order	<u>Student Independent Practice</u> Studies Weekly Rules and Laws	<u>Student Independent Practice</u> Create your own rule or law for your community and explain why
Due Dates	Math unit pretests are due on the date they are given.				Math 2.1 Place Value Practice

	Art (Strom) Wednesday	Music (LeSaicherre) Thursday	PE (Karatassos) Monday and Tuesday	Spanish Friday
Lesson Focus	Sketchbooks	Steady Beat	Floor aerobics Locomotor movements	Greetings and dialogue
Delivery Method	Asynchronous: See saw "2nd Grade Art Class (Strom)"	Asynchronous: Seesaw (Mrs. LeSaicherre's 2nd Grade Music Class Journal)	Seesaw Second Grade P.E.	Asynchronous Alternate link: https://fultonk12-my.sharepoint.com/:v/g/personal/murdockk_fultonschools_org/EckkuCxlkzdAtKsLfKt-WToBG4M4kUAP3l0rnnCsgsFq8w?e=bMOb7K

MATH SMALL GROUPS

Monday	Unit Pre-Test
Tuesday	Group 1- Place Value using Manipulatives & Group 2- Place Value using Manipulatives
Wednesday	Group 3- Place Value using Manipulatives & Group 4- Addition and Subtraction Strategies
Thursday	Group 4- Addition and Subtraction Stragies with Re-Grouping and without Re-Grouping
Friday	Groups 1,2,3 Place vs. Value

READING SMALL GROUPS

Monday	Group 1 Characters and Events
Tuesday	Group 2 Characters and Events
Wednesday	Group 3 Characters and Events
Thursday	Group 1 & 2 Take a Sneak Peek/ Choose how to Read
Friday	Group 3 Take a Sneak Peek/ Choose how to Read